

**Teacher Guide/Lesson Plan to Mock Interviews:
50 minutes**

In this lesson, students will be given the opportunity to practice the skill of Communication through participating in Mock Interviews.

There are various options to choose from for an occupation, however, they are all Skilled Trades. Students should be given an occupation ahead of time, and 10 minutes to research that occupation before they begin the activity (interview). Please try and divide the occupations as evenly as possible, ensuring each student has someone to interview. (The idea is for students to partner with someone with the same occupation.)

There are four options for an occupation, each with a corresponding handout. If students are given Bricklayer as an occupation, for example, they will research that occupation and then find someone in the class that also has that occupation. Students will be given five minutes as the interviewer and five minutes as the interviewee, then they will switch and find a new partner. The idea of repeating the interview is that students will be able to see an improvement in their communication skills.

Once students have completed the interviews, there will be six reflection questions for them to complete and hand-in at the end of class. This will be their exit ticket for the lesson.

Breakdown of the lesson:

5 minutes: Explanation

10 minutes: Research

10 minutes: Round 1 of interviews

10 minutes: Round 2 of interviews

*If time allows, students can do a third round of interviews.

15 minutes: Reflection Questions